

## Curriculum Vitae

### **FARHAD PAKDEL**

Faculty Member  
English Department  
Faculty of Paramedical Sciences  
Shiraz University of Medical Sciences

E-mail(s):

[ffpakdel@sums.ac.ir](mailto:ffpakdel@sums.ac.ir)

[ffpakdel@yahoo.com](mailto:ffpakdel@yahoo.com)

Date:07.01.1404

### **EDUCATION**

University of Mumbai (Bombay)  
Ph.D. in English (2002)  
Department of English  
Mumbai, India.

University of Mumbai (Bombay)  
M.Phil in English (1997)  
Department of English  
Mumbai, India

University of Bombay  
M.A. in English (1994)  
Department of English  
Mumbai, India.

University of Madras  
B.A. in English (1990)  
Madras, India.

4<sup>TH</sup> Grade Social Sciences  
Diploma in Economics (Social Sciences, 1980)  
Ministry of Education, Iran.

### **THESIS**

Ph. D. thesis entitled: "The Darkness of Man's Heart": The Theme of Evil in William Golding's Novels. I did it under the supervision of Dr. Nilufer E. Bharucha, and the course was completed in 2002.

M. phil. thesis entitled: Roland Barthes and Theory. I did it under the supervision of Dr. Govind Shahani, and the course was completed in 1997.

## **SPECIAL TRAINING**

### **List of seminars participated:**

University of Mumbai (Bombay)

Department of English

Seminar on Black and Asian Writing in Britain

conducted by Sushelia Nasta, Senior Research Lecturer, Open University, U.K. from 12 January 1999 to 21 January 1999.

University of Mumbai (Bombay)

Department of English

Seminar on Contemporary British Fiction: 1986-1996

Conducted by Professor Bernd-Peter Lange, University of Magdeburg, Germany from 27 January 1998 to 19 February 1998.

University of Mumbai (Bombay)

Department of English

Seminar on Gothic Fiction

Conducted by Professor Bernd-Peter Lange, University of Magdeburg, Germany from 21 January 1997 to 18 February 1997.

I attended eight-day teaching workshop which was organized by Shiraz University of Medical Sciences in the autumn of 1385. The workshop was arranged in 4 two-day sessions.

I did one year post-graduate Diploma course in Journalism at Bhavan's Rajendra Prasad Institute of Communication and Management in Bombay during the year 1993-94. I wrote six papers and a Study paper to qualify for the degree.

## **TEACHING HISTORY**

I have taught English at Shiraz University of Medical Sciences since 1385. I also taught English to undergraduate students at Islamic Azad University (Shiraz Branch) from 1382 to 1385.

## **AWARDS**

I was selected for proficiency first/second prize in English Literature during the academic year 1989-90 at third year B.A. by The New College (University of Madras) in India.

I was awarded proficiency first prize in English Literature during the academic year 1988-89 at second year B.A. by The New College (University of Madras) in India.

## **JOURNAL ARTICLES**

Pakdel, F., Khojasteh, L., Kafipour, R., & Shahsavar, Z. (2025). Navigating AI writing tools in medical education: A SWOT analysis of L2 academic writing perspectives. *Language Teaching Research*, 0(0). <https://doi.org/10.1177/13621688251322953>

Laleh Khojasteh<sup>1</sup>, Reza Kafipour<sup>1\*</sup>, Farhad Pakdel<sup>1\*</sup> and Jayakaran Mukundan<sup>2</sup> (2025). Empowering medical students with AI writing co-pilots: design and validation of AI self-assessment toolkit. *BMC Medical Education* 25, 159. <https://doi.org/10.1186/s12909-025-06753-3>

Zahra Shahsavar, Reza Kafipour, Laleh Khojasteh, Farhad Pakdel (2024). Is artificial intelligence for everyone? Analyzing the role of ChatGPT as a writing assistant for medical students. *Frontiers in Education*, 9, 1-10.

Sara Kashefian-Naeeni, Nasrin Shokrpour, Farhad Pakdel (2024). Optimizing EFL learning: exploring the role of learner background factors and the nuances of their effects on intrinsic and extrinsic motivation among university students in a .... *BMC psychology*, 12(1), 535.

Shahbazi M, Shokrpour N, Nasiri E, Pakdel F (2024). Investigating the relationship between Academic Motivation and Academic Performance in Clinical Students of Shiraz University of Medical Sciences. *Sadra Medical Sciences Journal*, 12(4), 513-527.

Farhad Pakdel, Sepideh Nouri Nezhad, Zahra Shahsavar (2024). Shiraz Medical Students' Attitudes toward Using Artificial Intelligence in Writing. *Sadra Medical Sciences Journal*, 12(1), 95-102.

Ali Akbar Khansir, Farhad Pakdel (2021). Place of Pragmatics in EFL Classroom. *Khazar Journal of Humanities and Social Sciences*, 24(1), 66-81.

Ali Akbar Khansir, Farhad Pakdel (2020). A Study of Written Errors of Iranian Learners: A Systematic Review. *Theory and Practice in Language Studies*, 10(8), 982-987.

Ali AKbar Khansir, Farhad Pakdel (2019). Contrastive Analysis Hypothesis and Second Language Learning. *Journal of ELT Research*, 4(1), 35-43.

Nejad, A.M., Pakdel, F., Khansir, A.A. (2019). Interaction between Language Testing Research and Classroom Testing Practice. *Educational Process: International Journal*, 8(1), 59-71.

Ali Akbar Khansir, Farhad Pakdel (2018). Study of Errors and English Language Teaching: A Systematic Review. *The Journal of Social Sciences Research*, 4(12), 531-538.

Ali Akbar Khansir, Farhad Pakdel (2018). Place of Motivation in English Language Teaching. *English Literature and Language Review*, 4(9), 139-142.

Khansir, A.A., Pakdel, F. (2018). Place of Error Correction in English Language Teaching. *Educational Process: International Journal*, 7(3), 189-199.

Farhad Pakdel, Ali Akbar Khansir (2017). Study of English Clauses Errors in Syntactic Structures of Iranian Students. *Language in India*, 17(4), 103-177.

Ali Akbar Khansir, Farhad Pakdel (2016). Place of Linguistics in English Language Teaching. *Arab World English Journal*, 7(3), 373-384.

Ali Akbar Khansir, Farhad Pakdel (2016). The Role of Phonetics in the Teaching of English Language Poetry. *Language in India*, 16(3), 263-278.

Ali Akbar Khansir, Farhad Pakdel (2016). Place of Grammar in English Language Teaching. *Language in India*, 16(2), 140-149.

Nahid Zarifsanaiey, Farhad Pakdel (2015). A comparative study of stressors in medical and nursing students of Shiraz University of Medical Sciences and how they correlate with their academic progress: A cross-sectional study. *Mediterranean Journal of Social Sciences*, 6(6s), 388-393.

Ali Akbar Khansir, Farhad Pakdel (2014). Needs Analysis and Language Teaching. *Language in India*, 14(3), 1-20.

Iranpour, D., Movahed, Ali,.....(2014). The protective role of oral consumption of N-acetyl cysteine during a single session of exhaustive exercise in untrained subjects. *African Journal of Biochemistry Research*, 8(1), 7-13.

A. Movahed, A.V. Dehghan,.....(2013). Evaluation of heavy metals in the tissues of different species of shrimps collected from coastal waters of Bushehr, Persian Gulf. *ISMJ*, 16(2), 100-109.

Farhad Pakdel (2003). William Golding's Sea-Trilogy: Voyages of Self-discovery. *Points of View*, x(1), 62-68.

## **BOOK**

Farhad Pakdel (2012) *Evil in William Golding's Novels*. Lambert Publication.

## **CHAPTERS IN A BOOK**

Ali Akbar Khansir (2019). *Language Error and Applied Linguistics*. Published by Koros Press limited.

Faramarz Aminlari, Ali Mahbudi, Farhad Pakdel, Mohammad RafatbaKhsh, Fatemeh Seddigh, Nasrin Shokrpour (2016). *Semi-specialized English*.

N. Asle Iranifam, A.A. Papahn,..... *Book Review: Taste, color, and odor in drinking water(Introduction, Detection, and Control)*. 92-99.

