

Curriculum Vitae

Personal data

Name: Nasrin Shokrpour
Address: PoBox 71345-1756, Shiraz, Iran
Phone: 3225023, 32279322 (work)
E-mail shokrpourn@gmail.com
Marital status: Married
No. of children: 2
Present Position: - Professor in Applied Linguistics
Shiraz University of Medical Sciences

Academic Qualifications

Ph.D. in Applied Linguistics
Linguistics Department
University of Sydney, Australia

MA in TEFL (Teaching English as a Foreign Language)
Department of Foreign Languages
Shiraz University

BA in English
Department of Foreign Languages
Shiraz University

Teaching Experiences

Lecturer
1996- present Pre-university English
General English I and II
ESP for Students of Medicine, Nursing, Occupational Health,
Medical Records, Public Health, Speech Therapy, Dentistry, Midwifery,
Lab sciences, Nutrition, Management, Emergency Care,
Academic Writing
ESP for Master Students of Anatomy, Medical Physics, Nursing, Medical
Journalism, Parasitology, Medical Education
English Conversation Courses for Academic Staff of the University
In *Shiraz University of Medical Sciences*

Guest Lecturer

- 1984-1988 General English Courses
ESP for the Students of Medicine
ESP for the Students of Engineering
In *Department of Foreign Languages, Shiraz University*
- 1987 Pre-university English
General English
Reading Comprehension
In *Shiraz Islamic Open University*
- 1986-1983 Translation
Research Methods
English Conversation Laboratory
English Grammar and Structure
In *Shiraz Bahonar Teacher Training Center*
- 1983- on Different BS, MS and PhD courses
Academic staff conversation courses
- 2011-on Advanced English, ESP, Principles of translation, News and features for
MS students of medical journalism
- 2014-on Virtual course in general English and academic writing for MS students of
medical education
- 2018-on Virtual course in general English and academic writing for MS students of
E-learning

Scholarships

- 1987 Iranian Government Postgraduate Scholarship,
Ministry of Education
- 1992 Iranian Government Postgraduate Scholarship,
Ministry of Health, Treatment and Medical Sciences

Honors and Awards

1. First top student in BA program, English Department, Shiraz University, 1984
2. Second top student in MA program, English Department, Shiraz University, 1987
3. Award from the Embassy of Iran in Australia for Grade A in PH.D Dissertation, 1996
4. A plaque for excellence in teaching, Shiraz University of Medical Sciences, 1999
5. A plaque for excellence in research, Shiraz University of Medical Sciences, 2006

6. A plaque for excellence in teaching, Shiraz University of Medical Sciences, 2007
7. A plaque for excellence in teaching, Minister of Health, Treatment and Medical Education, 2006
8. A plaque for excellence in teaching, Kimiaya Shargh, Shiraz University of Medical sciences, 2006
9. A plaque for excellence in research, Shiraz University of Medical Sciences, 2007
10. A plaque for excellence in teaching, Kimiaye Shargh, Shiraz University of Medical Sciences, 2008.
11. A plaque for excellence in research, Shiraz University of Medical Sciences, 2008.
12. A plaque for excellence in research, Shiraz University of Medical Sciences, 2009.
13. A plaque for excellence in teaching, Shiraz University of Medical Sciences, 2009.
14. A plaque for excellence in research, Shiraz University of Medical Sciences, 2010.
15. A plaque for excellence in teaching, Kimiaye Shargh, Shiraz University of Medical Sciences, 2010.
16. A plaque for excellence in teaching, Shiraz University of Medical Sciences, 2011.
17. A plaque for excellence in research, Shiraz University of Medical Sciences, 2011.
18. A plaque for excellence in research, Shiraz University of Medical Sciences, 2012.
19. A plaque for excellence in research, Shiraz University of Medical Sciences, 2013.
20. Announced for excellence in research, Shiraz University of Medical Sciences, 2014.
21. A plaque for excellence in teaching, Shiraz University of Medical Sciences, 2015.
22. The **FIRST RANK** in research in Shiraz University of Medical Sciences and also the first rank in research in the Faculty of Paramedical Sciences, 2015
23. چهار فرایند برتر درون دانشگاهی در هفتمین جشنواره مطهری
24. سه فرایند برتر درون دانشگاهی در یازدهمین جشنواره مطهری، اردیبهشت 1397
25. یک فرایند برتر درون دانشگاهی در دوازدهمین جشنواره مطهری، اردیبهشت 1398
26. A plaque for excellence in research, Shiraz University of Medical Sciences, 2019.
27. A plaque for excellence in teaching, Shiraz University of Medical Sciences, 2019.
28. A plaque for excellence in research, Shiraz University of Medical Sciences, 2022.
29. A plaque for excellence in teaching, Shiraz University of Medical Sciences, 2023

Research Projects

- | | |
|------|--|
| 1979 | Research assistant in preparing Qoranic dictionary,
Department of Foreign Languages, Shiraz University |
| 1994 | The Role of English Proficiency in EFL Reading Comprehension,
English Department, Shiraz University of Medical Sciences |
| 1998 | Persian Phonetic System and its Implications in Reading (Phase I) |
| 2000 | Persian Phonetic System and its Implications in the Handicapped |

- Education (Phase II)
- 2004 A Survey of the Students and Interns' Problems in EFL Writing
- 2006 A Comparison of traditional and task based approach to teaching reading in an EFL context
- 2007 The relationship Between Language Proficiency and Academic success of Medical Students
- 2007 Gender and Reading Comprehension Strategies as Used by Iranian University students
- 2007 A Survey of the Effect of Economic Factors and Family Commitments on the Promotion of Female Academic Staff as Compared with Male Ones
- 2008 The Effect of English Language Proficiency of the Academic Staff of SUMS on their Science Production
- 2010 The Effect of Peer Review on the Writing Skill of Iranian University Students' Vocabulary Learning Strategies Used by Iranian University Students
- 2011 امکان سنجي ايجاد کتابخانه دیجیتال در کتابخانه هاي دانشگاه علوم پزشکی شیراز
- 2010 The Relationship between Personality Types (introversion & extroversion) and the Type of Correction (teacher or student) in EFL Writing Skill.
- 2011 The Use of Cognitive and Metacognitive Strategies by Iranian IELTS Test Takers in Reading Section of the Test
- 2011 The Relationship between the Creativity of Iranian EFL Learners and their Lexical reception and Production Knowledge
- 2011 Comparison of Intensive and Non-intensive English Courses and their effects on the Students' Performance
- 2012 The relationship between creativity and vocabulary learning strategies in Iranian EFL students
- 2011 An investigation into intrinsic/extrinsic motivational orientation and the use of language learning strategies among university students (5825)
- 2012 Investigating the development of critical thinking through medical students' argumentative writing

- 2013 Information transfer efficiency and accuracy of radiology reports
- 2014 Medical and paramedical students' perception on class participation while it is not scored
- 2015 The relationship between intrinsic and extrinsic motivation and medical students' writing ability
- 2013 The relationship between professional development, job satisfaction and work condition in SUMS faculty members
- 2013 The perception of medical students in basic sciences stage about professional identity
- 2016 The relationship between writing self-efficiency and writing performance of Iranian EFL students
- 2017 Medical students' educational burnout and its associated factors in MUMS in 2013 & 2015
- 2018 A survey of the effect of blended learning on self-efficiency in MS students of medical education
- 2018 The effect of positive thinking training on stress, anxiety, depression and quality of life of hemodialysis patients: A randomized controlled clinical trial
- 2018 The effect of resilience training on stress, anxiety, depression and quality of life of hemodialysis patients: A randomized controlled clinical trial
- 2019 تاثیر بازاندیشی بر راهبردهای یادگیری خود تنظیمی و پیشرفت تحصیلی در دانشجویان ارشد آموزش پزشکی
- 2018 بررسی رابطه بین میزان توانمندسازی با میزان فرسودگی در بین بهورزان دانشگاه علوم پزشکی تعیین اعتبارسنجی پرسشنامه استراتژی های خودتنظیمی یادگیری زبان دوم در دانشجویان پزشکی
- 2019 اثر بخشی مداخله مبتنی بر آموزش گروهی مهارتهای زندگی بر وسوسه مواد، رضایت زناشویی، و انسجام خانواده بیماران وابسته به مواد محرکبستری در بیمارستان اعصاب و روان استاد محوری سال 1397
- 2018 بررسی تاثیر نگرش استفاده از آموزش الکترونیک بر سواد اطلاعاتی و خودکارآمدی دانشجویان

- 2019 در یادگیرندگان (بر یادگیری لغات انگلیسی تاثیر استفاده از نرم افزارهای کامپیوتری ایرانی
- 2019 بررسی آگاهی از دستور زبان، استراتژی های خواندن و دانش وازگان در درک مطلب خواندن
- 2019 Comparison of readability in articles published in Iranian medical sciences journals as compared to American and European journals in 2018
- 2019 Comparison of observing COPE core practices in medical and non-medical Iranian journals in 2019
- 2020 A comparison of discourse markers in introduction, material and methods, results and discussion of Iranian and American articles published in ISI journals
- 2021 The relationship between academic motivation and academic performance of auxiliary nurses in SUMS, 98-99
- 2020 The factors affecting the cite core in cardiology journals indexed in SCOPUS
- 2021 A survey of learning styles and their relationship with academic achievement in core and non-core courses
- 2021 A comparative study of Shiraz University of Medical Sciences faculty members' knowledge of free Iranian electronic journals indexed in ISI and its relationship with their demographic characteristics and publication of articles in these journals
- 2021 Appraisal, evaluation, and comparison of GRADE literature (WHO guidelines) and textbook guidelines (25th edition of Williams Obstetrics, and 9th edition of Mandell, Douglas, and Bennett's Principles and Practice of Infectious Diseases) on pregnancy and childbirth, and HIV/AIDS from 2011 to 2020 using AGREE II instrument
- 2021 A survey of the factors affecting the cite score of cardiology journals' indexed in SCOPUS in 2019
- 2021 A survey of learning styles using VARK questionnaire and its relationship with Academic achievement in core and non-core courses
- 2022 The effect of education of positive thinking on reduction of educational burnout in the students of Sepidan higher education institute from 1996-1400
- 2023 The relationship between e-learning and emotional intelligence and cultural intelligence
- 2023 Comparison of medicine, dentistry and pharmacy students' GPA before and after COVID-19
- 2023 A survey of the content and bibliographic characteristics of the Iranian articles published in Pubmed, Scopus and web of science, 202-2022
- 2023 Comparison of bibliometric features of selected articles as to increase in the number of citations in 2018 of Iranian publication and non-Iranian ones indexed in Medline, web of science, Scopus

Commented [S1]:

2023 The effect of prenatal care blended training on knowledge and practice of medicine and nursing students in 1402

2023 A survey of the relationship between critical thinking and teaching style of the academic staff of medicine, paramedical sciences and health faculties in 1401

2023 The relationship between the quality of virtual education and students' learning styles and self-efficiency in MS students of virtual courses, in SUMS 1401-1402

2024 A survey of the students' satisfaction with logbook in students of SUMS, 1401

Workshops Attended

1992 Research Methodology

1993 Evaluation Methods (1)

2001 Evaluation Methods (2)

2002 Teaching Methods

2005 Counseling Lecturer

2008 Writing a Questionnaire

2009 Time Management

2009-2019 Many others

Many more

Workshops Presented

1999 Principles of Writing English Letters

1999 Principles of Writing English Letters

2001 Principles of Writing English Letters

2001 Principles of Writing English Letters

2001 Medical Terminology

2002-on Principles of Writing English Letters

2019-on Principles of translation as used in writing articles

2019-on The use of English language in international presentations

2020-on Plagiarism and how to avoid it

2002-on Writing paragraphs

2002-on Academic writing

Many more

Membership

1. Member of the Association of Teachers of English to Speakers of other Languages (TESOL Arabia)

2. Member of Women's Committee of Shiraz University of Medical Sciences, Faculty of Paramedical Sciences Delegate

3. Member of Canadian Association of Applied Linguistics (ACCLA/CAL), Canada
4. Member of European Center for Research Training and Development, United Kingdom since 2014
5. Member of Asian Teachers of English as a Foreign Language (Asia TEFL), Korea
6. Research Correspondent of Reading Research Quarterly Journal, USA, till 2007
7. Copy Editor of Khazar Journal of Humanities and Social Sciences, **Baku, Azebayegan**, continued
8. Copy Editor of Iranian Red Crescent Journal: A journal affiliated to Dubai Iranian Hospital for 4 years till 2009
9. Copy Editor of Medical Sciences Journal, Jahrom University of Medical Sciences, from 1385 to 1388
10. Copy Editor of Medical Research Journal, Shiraz University of Medical Sciences (SUMS), occasionally
11. Copy Editor of ICRJ, Medical School, Shiraz University of Medical Sciences (SUMS) from 2011 to 2017
12. Copy Editor of Dental Biomaterial Journal, Dentistry School, Shiraz University of Medical Sciences (SUMS), from 1387 to 1391
13. Copy Editor of Journal of Advances in Medical Education and Professionalism (JAMP), Shiraz University of Medical Sciences (SUMS), continued
14. Copy Editor of Journal of Health Sciences and Surveillance Studies (JHSSS), Shiraz University of Medical Sciences (SUMS), continued
15. Copy Editor of International Journal of Community-based Nursing and Midwifery, Shiraz University of Medical Sciences (SUMS), continued
16. Member of the Editorial Board of International Journal of Linguistics Research (IDEAS SPREAD INC), **USA** since 2021
17. Member of the Editorial Board of Khazar Journal of Humanities and Social Sciences, **Baku, Azerbaijan**, continued
18. Member of Board of Editors, IJOAL, **India**.

19. Member of Board of Editors, Asian EFL Journal, **Korea**
20. Member of Board of Editors, Language Forum: A Journal of Language and Literature, **India**
21. Member of Board of Editors, Iranian Journal of Applied Language Studies, Sistan and Baloochestan University Journal since 1387
22. Member of Board of Editors, Journal of Teaching Language Skills, Shiraz University from 2010 to 2013.
23. Member of Board of Editors of International Journal of Community-based Nursing and Midwifery (IJCBNM), Shiraz University of Medical Sciences, continued
24. Member of Board of Editors, English Learning and Teaching Studies Journal, Islamic Azad University, Shiraz Branch, continued
25. Member of Board of Editors of Journal of Advances in Medical Education and Professionalism (JAMP), Shiraz University of Medical Sciences, continued
26. Member of Board of Editors, Journal of Health Management & Informatics (JHMI), Shiraz University of Medical Sciences, continued
26. Member of the Editorial Board of Humanities and Social Sciences Journal, continued
28. Member of the Editorial Board of English and Persian Journals of Euromieh University of Medical Sciences
29. Member of Editorial Team of International Linguistics Research (ILR)
31. English Language Editor of Clinical Research Development Center, Namazi Hospital, Shiraz University of Medical Sciences (SUMS)
32. English Language Editor of Research Consultation Center of Shiraz University of Medical Sciences (SUMS)
33. Member of Clinical Education Research Center, Education Development Center (EDC), Shiraz University of Medical Sciences (SUMS)
34. Member of Community-based Nursing and Midwifery Research Center, Nursing school, Shiraz University of Medical Sciences (SUMS)

- 35 Member of interdisciplinary Islamic Education and Health Sciences Research Center, SUMS
- 36 Head of English Editing Committee of Vice-chancellery of Research, Shiraz University of Medical Sciences (SUMS)

Academic Appointments

Head of English Department, Shiraz University of Medical Sciences (SUMS)

Vice-dean for educational affairs, Faculty of Paramedical Sciences, Shiraz University of Medical Sciences (SUMS)

Dean of the Faculty of Paramedical Sciences, Shiraz University of Medical Sciences (SUMS)

Head of English Editing Committee, Vice-chancellery of Research Affairs, Shiraz University of Medical Sciences (SUMS)

Thesis and Dissertations Supervised and Co-supervised

8 PhD dissertations

120 MA theses

28 occasions as external reviewer for PhD and MA theses and defense sessions

Publications

A: Dissertations

1. A Contrastive Analysis of English and Persian Sonnets
MA Thesis, 1987
- 2 The Interaction between Linguistic Proficiency and Text Difficulty in EFL Reading
PH.D Dissertation, 1996

B: Books

1. S. Sajjadi, R. Tootoonchi, **N. Shokrpour**, A. Amalsaleh, F. Fazeli. English for the Students of Medical Record Administration (I) (Co-author, Coordinator), SAMT University Publication.
2. M. Rafatbakhsh, S. Sajjadi, **N. Shokrpour**, F.Seddigh, A.Amalsaleh, G. Kamyab, A. Mahboodi, (Edited by N. Shokrpour). English in Medicine. Shiraz University

of Medical Sciences Publication, 2001.

3. G. Kamyab, A. Mahboodi, M. Rafatbakhsh, F. Sedigh, **N. Shokrpour**. Reading Science and Medicine in English . Jungle publication, 2002.
4. **N. Shokrpour**, F. Fazeli. (**Edited by N. Shokrpour**). English for the Students of Medical Record Administration (II). SAMT University Publication, 2003.
5. Prospectus of Shiraz University of Medical Sciences (Co-translator, in press)
6. **N. Shokrpour**, F. Fazeli. English for the Students of Medical Record Administration, Two-year Diploma. SAMT University Publication, 2004.
7. **N. Shokrpour**, F. Fazeli. English for the Students of Speech Therapy. SAMT University Publication, 2005
8. **N. Shokrpour**, F. Seddigh. English for the Students of Optometry, SAMT University Publication, 2006.
9. **N. Shokrpour**, F. Seddigh. English for the Students of Outdoor Emergency Care , SAMT University Publication, 2006.
10. **N. Shokrpour**, A. Mahboudi. Improving Reading Skills. Jungle Publications. 2007.
11. **N. Shokrpour**, A. Mahboudi. English for the Students of Medical Librarianship, SAMT University Publication. 2011.
12. English for the Students of Radiology, Shiraz University of Medical Sciences Publications. Shiraz, Iran, 2014.
13. SM Jafari, **N Shokrpour**, Listening Comprehension and Classroom Anxiety in EFL Contexts: A Practical Guide. Lambert Academic Publishing, Germany. 2013.
14. English for the Students of Operation Room, Shiraz University of Medical Sciences Publications, Shiraz, Iran, 2017.
15. A Preparatory Step toward Academic Reading Comprehension (Pre-university English), Jungle Publication, 2016.
16. English for the Students of Medicine, Shiraz University of Medical Sciences Publications, Shiraz, Iran, 2017.
17. English for the Students of Midwifery, Shiraz University of Medical Sciences Publications, Shiraz, Iran, 2017.

18. English for the Students of Nursing, Shiraz University of Medical Sciences Publications, Shiraz, Iran, 2017.
19. English for the Students of Dentistry, Shiraz University of Medical Sciences Publications, Shiraz, Iran, 2017.
20. Semi-specialized English, Jungle Publications, 2016.
21. English for the Students of Physiotherapy, 2017
22. English for the Students of Occupational Therapy 2017
23. Virtual General English I
24. Virtual sentence structure
25. How to Write and Illustrate a Scientific Paper (Translation)
26. A glossary of medical physics terminology, 2021
27. English for the students of electronic learning and IT, 1401
28. English for the students of HIM, 1401
29. English for the students of Medicine, New Edition 1401
30. English for the students of Occupational Health, SUMS Publication (Under press)
31. English for the students of Nutrition, (Under press)
32. English for the students of Pharmacy, SUMS publication 2023
33. English for the students Nursing (Second edition), SUMS publication 2023
34. English for the students of Midwifery (Second edition), SUMS publication 2023

C: Articles

1. "Register Complexity and the Inadequacy of Readability Formulae as a Measure of Difficulty" in IJOAL, Vol. 24, No. 2, 1998.
2. "Low Second Language Proficiency and Register Complexity as Influences on L2 Reading: A Reassessment of Threshold Hypothesis" in Teaching, Learning and Technology, TESOL Arabia Conference Proceedings, Vol. IV, 1999.
3. "Low Second Language Proficiency and Register Complexity as Influences on

- L2 Reading: A Reassessment of Threshold Hypothesis” in IJOAL, Vol. 26, No.1, 2000.
4. “Do Students with Different Levels of Proficiency Use Different Strategies in Reading EFL Texts?” in IJOAL, Vol. 27, No.1, 2001.
 5. “A New Model of Reading” in IJOAL, Vol. 29, No. 1, 2003.
 6. "Systemic Functional Grammar as a Basis for Measuring Text Difficulty" in IJOAL, Vol. 30, No. 2, 2004.
 7. "Comparison of Three Methods of Assessing Difficulty" in Asian EFL Journal Vol. 6, May 2005
 8. "Academic Staff's Viewpoints on the Implementation of Lesson Plan" In Journal of Medical Education, Vol. 8, No. 1, 2005, Published in 2007.
 9. "Reading Comprehension Strategies as Applied by Iranian EFL Students" in IJOAL, Vol.32, No. 1&2, Jan-Dec 2006.
 10. "Teacher Preparation" In Reading Research Quarterly, Vol. 41, No. 1, 2006, pp. 132-137.
 11. "A Survey of the Students and Interns' EFL Writing Problems in Shiraz University of Medical Sciences" In Asian EFL Journal, Vol. 9, No. 1, March 2007.
 12. "Comparison of the Efficacy of Reading Comprehension Strategies on Iranian University Students" In Journal of College Reading and Learning (JCRL), Texas University, Vol. 37, no. 2, 2007.
 13. F. Hashemi, N. Shokrpour. "Nursing and Midwifery Students' Knowledge on Prayer Rites for the Patients in Fars Province, Southern Iran". In Iranian Red Crescent Medical Journal (IRCMJ), 10 (2), 2008. pp. 111-114.
 14. "Cancer Occurrence in Fars province, Southern Iran". In Iranian Red Crescent Medical Journal (IRCMJ), 10(4), 2008, pp.314-322.
 15. "Toward Better Reading Comprehension Instruction in EFL Contexts". In Language Forum, 34(2), 2008, pp.137-149.
 16. "A Survey of the Students and Interns' EFL Writing Problems in Shiraz University of Medical Sciences" In Iranian EFL Journal, Vol. 1, February, 2008. (Selected as one of the best articles published in Asian EFL Journal, 2008 to be published in the first issue of Iranian EFL Journal, 2008)
 17. "The Three Components of Organizational Commitment and Job Satisfaction of Hospital Nurses". In The Health Care Manager, Oct.-Dec., 2009.
 18. "The Effect of Consciousness raising of Metacognitive Strategies on EFL Students' Reading Comprehension". In ITL International Journal of Applied Linguistics, 2009.
 19. "The Impact of Education Regarding the Needs of Pediatric Leukemic Patients' Siblings on the Parents' Knowledge and Practice". In The Health Care Manager, 29(1), 2010.
 20. "Trend of Bladder cancer in Fars Province, Southern Iran, 2002-2006". In IRCMJ, 11(4), 2009.
 21. "Major Depressive Disorder in Children and Adolescents after Renal Transplantation". In Transplantation Proceedings, 41, 2009.
 22. "A Survey of Patients' Complaints against Physicians in a Five Year Period in Fars Province: Implications for Medical Education". In Journal of Medical

- Education, 12(1&2), 2008.
23. "Comparison of the Assessment of Dental Students' Laboratory performance through MCQ and DOPS Methods". In *Journal of Medical Education*, 13(1&2), 2009.
 24. (In Persian) "Academic Promotion of Female Academic Staff in SUMS". In *Journal of Medical Ethics and History*, 1, 2009.
 25. "The efficacy of General Public Hospitals In Fars Province, Southern Iran". In *IRCMJ*, 12(2), 2010, 138-144.
 26. "Dietary Fluid Adherence in Iranian Hemodialysis Patients". In *The Health Care Manager (HCM)*, 29(4), 2010.
 27. "Quality of Life of Hemodialysis and Renal Transplantation Patients". In *The Health Care Manager (HCM)*, 30(1), 2011.
 28. "The Impact of Cognitive and Metacognitive Strategies on Test Anxiety and Students' educational Performance", In *European Journal of Social Sciences (EJSS)*, 21(1), 2011.
 29. "The Use of Cognitive and Metacognitive Strategies by Iranian IELTS Test Takers in Reading Section of the Test", In *European Journal of Social Sciences (EJSS)*, 22(1), 2011.
 30. "Gender and Reading Comprehension Strategies", In *Language Forum*, 37(1), 2011.
 31. "Performance Assessment of Academic Departments: CIPP Model", In *European Journal of Social Sciences (EJSS)*, 23 (2), 2011.
 32. "Comparison of Assessment Methods in Internship Course of Clinical Lab. Sciences Students", In *European Journal of Social Sciences (EJSS)*, 23 (4), 2011.
 33. "The Relationship between Pregnant Women's Lifestyle and Common Gastrointestinal Disorders", In *European Journal of Social Sciences (EJSS)*, 60(3), 2011.
 34. "Lexical Cohesion in English and Persian Abstracts. *Journal of Applied Language Studies*, Sistan & Baluchestan University Journal, 2009.
 35. "Vocabulary Levels and Vocabulary Learning Strategies of Iranian Undergraduate Students", In *Studies in Literature and Language*, 3(3), 2011.
 36. "Learning Styles and Levels of vocabulary Learning among Iranian EFL Learners", *EJSS*, 25(3), 2011.
 37. "Self-esteem and Academic Success as Influenced by Reading Strategies, *English Language Teaching*, 5(2), 2012.
 38. "Vocabulary Learning Strategies of Medical Students at Shiraz university of Medical Sciences.", *English Language Teaching*, 5(2), 2012.
 39. "Breaking the Glass Ceiling: Academic Promotion of Female Faculty in SUMS", In *International Journal of Arts and Sciences*. 4(11), 2011.

40. "English Complement Construction: Fairly Difficult for EFL Students". *IJOAL*, 38(2), Jul-Dec. 2012.(published March 2013)
41. "Utilization of language Learning Strategies by Iranian Postgraduate Students and their attitude toward English Learning", *Higher Education of Social Science*, 1(2), 2011.
42. The Relationship between Iranian EFL Learners' Creativity and their Lexical Reception and Production Knowledge, *English Language Teaching*, 5(3), 2012.
43. Comparison of Intensive and Non-intensive English Courses and their Effects on the Students' Performance in an EFL University Context. *European Scientific Journal*, 8(8), 2012.
44. "Walnut Leaves: Influence of Different Extraction Methods on the Total Phenol Contents", *Agro Food Industry Hi-Tech Journal*, 23(3), 2012. ISI
45. "A Comparison of Anthropometric Status and Blood Pressure Level in Athlete and Non-athlete Females, *EJSS*, 32(2), 2012.
46. "The beliefs of Iranian ESP Students about Language Learning, *Journal of Educational and Social Research*, 2(3), 2012.
47. "The Reading Strategies Used by Iranian ESP Students to Comprehend Authentic Expository Texts, *International Journal of Applied Linguistics and English Literature*, 2012.
48. "The Impact of Task Type and Cognitive Style on Learning Vocabulary, *English Language Teaching*, 5(9), 2012.
49. "A New Approach to Demonstration of Persian Pronunciation: transliterating Persian Words into Phonetic Symbols". *International Review of Business and Social Sciences (IRBSS)*, 1(7), 2012.
50. "EAP Students' Reading Motivation of English academic Expository Texts: A Mixed Methods Design." *IJL*,4(4), 2012
51. "The Use of Language Learning Strategies by Iranian Students as Compared to the Learners of other Ethnic Groups". *Journal of Studies in Education*, 3(1), 2013. 67-75.
52. "Case-based Assessment of Medical Students' Knowledge and Skill on Principles of Drug Prescription." *Journal of Studies in Education*, 3(1), 2013. 23-32.
53. "Malaysian TESL Students' Challenges: Instructional Use of Video Production".

Journal of Scientific Research and Reports,2(1), 2013, 46-62.

54. "The Effects of Supervisors' Supportive Role, Job Stress, and Work-family Conflicts on the Nurses' Attitudes. *The Health Care Manager*, 32(2), May 2013.
55. "The Effect of Summary Writing as a Critical Reading Strategy on Reading Comprehension Of Iranian EFL Learners." *Journal of Studies in Education*, 3(2), 2013, 127-138.
56. "Creativity and its Relationship with Vocabulary Learning Strategy Use of Iranian EFL Students". *Journal of Studies in Education*, 3(2), 2013.
57. "The Role of L1 in ESP Classroom: A Triangulated Approach." *The Journal of English and Education*, 2(3), 2013.
58. Gh. Hajipournezhad, N. Shokrpour. The Impact of Task Type and Divergent Thinking on Reading Proficiency. *International Journal of English Language and Literature Studies*, 2(2), 2013, 124-137.
59. M. Hadad Narafshan, F. Seddighi, Bagheri, N. Shokrpour. "First Language Acquisition by infants". *Journal of Advances in English Language Teaching*, 1(2), 2013.59-63.
60. "Teacher vs. Peer Scaffolding Models in L2 Writing Classes: A Consideration of Genre Approach to Writing. *Indonesian JELT*, 7(2), 2011.
61. "The Impact of Mental Happiness and the Athletic Success." *British Journal of Arts and Social Sciences*, 15(1), 2013. 75-84.
62. "Non-linear Adaptive Phenomena which Decrease the Risk of Infection after Pre-exposure to Radiofrequency Radiation. *Dose Response*, 12, 2014. 233-245.
63. "Exposure to Mobile Phone Radiation Opens New Horizons in Alzheimer's Disease Treatment" *J Biomed Phys Eng*, 3(3), 2012.
64. "The Effect of Peer Review on Writing Skill of EFL Students. *Khazar Journal of Humanities and Social Sciences*", 16(3), 2013. 24-35.
65. "Academic Research Networks and the Role of Literacy and Network Brokers in the Publication of Articles in ISI-Indexed Journals: A Case Study of University Professors in an EFL Context". *Journal of Scientometric Research*, 2(2), 2013. 2013.
66. "The relationship between antecedents (job stressors) and burnout in Iranian nurses. *Journal of Academic Research in Business and Social Sciences*. 3(12), 2013.

67. "The Role of Input in First Language Acquisition. *International Journal of Applied Linguistics and English Literature* 3(1), Jan 2014.
68. "A Causal Model of Antecedents with Burnout Focusing on the Intermediate Role of Hardy Personality in Iranian Nurses." *The Health Care Manager*, 33(1), 2014. 75-81.
69. "The Summer School Students' Viewpoints about Important Factors in Learning". *JAMP*, 2(2), 2014.77-81.
70. "An Exploration into FL Writing Anxiety from Iranian ESP Students' Perspectives". *TEFLIN Journal*, (in press).
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Presentations in Conferences

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26. The 10th Asia TEFL International Conference, October 4-6, 2012, New Delhi, India, "Does Peer Review Work in EFL Writing Courses?"
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32. The Third conference on Research and Science Production in Medicine, Dey, 1, 1390. “An Analytical Survey of SUMS Science production in ISI Web of Science from 1990-2012.
33. 4th CELC Symposium, Singapore, 27-29 May 2013, “Teacher vs. Peer Scaffolding Models in L2 Writing Classes: A Genre Approach”.
34. 6th international and 11th national congress on quality improvement in clinical laboratories, 20-23 April 2013, “Implications of Ethics in Laboratory”.
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37. The 3rd International ILANNS Conference, “Study Resources among Shiraz University Students”, Kuala Lumpur, Malaysia, 18-19 Feb. 2014.
38. Methods and Means in ELT, 20th TESOL Arabia International Conference, UAE 13-15 March 2014. “EAP Students’ reading Motivation of Expository Texts”.
39. The 3rd Iranian International Conference on Women’s Health, Shiraz, Iran, Ordibehesht 1393. Shiraz, Iran. “The Principle Diagnosis of the Elderly Women Based on the ICD in SUMS Teaching General Hospitals in 2012-2013.
40. International Conference on 21st Century Education, 13-15 November, 2014, Dubai, UAE. “The Role of L1 in ESP Classrooms: A Triangulated Approach”
41. International Conference on 21st Century Education, 13-15 November 4, 2014, Dubai, UAE. “EFL Students’ Perception towards Class Participation in General English Courses”.
42. Innovations in English Language Teaching and Assessment conference, 20-21 Bahman 1393, Shiraz, Iran. “Pedagogical and Attitudinal Effect of explicit Corrective Feedback on EFL Learners’ Intensive Task of Speaking Assessment”.
43. Kashefian-Naeeni, S., Shokrpour, N., & Tourani, T. (2014). Study resources usage among Shiraz University students. 3rd International Conference on Issues in Language Teaching and Learning among Non-Native Speakers, Shah Alam, Malaysia.

44. International Knowledge Management Conference (KM), 17-18 Feb 2015. Tehran, Iran. "Evaluation of the Implementation of the Knowledge Management Process in SUMS Teaching Hospitals".
45. International Mobile Health Seminar, 27-28 Ordibehesht 1394, Shiraz, Iran. "An Android-based EMG Analysis System to Evaluate Muscle Fatigue".
46. MARGI 2015, International Conference on Multidisciplinary Academic Research & Global Innovation, Aug 25-26, 2015, Beijing, China. "The Relationship between Personality Types and the Type of Correction in EFL writing Skill."
47. 5th International Conference on Language, Innovation, Culture and Education. 26-27 November, 2016, UAE. "Professional Identity Development in mEdical Students a Basic Sciences Stage".
48. Munich International Academic Conference. 21-22 June 2017. Munich, Germany. "The Effect of Using Internet Technology on Students of Medicine EFL Writing Performance in an Academic Setting".
49. 16th International TELS I Conference: Futurology of English Language Teaching and Literature. Nov. 14-16, Shiraz, Iran. "Lexical Bundles across Medical Genre".
50. 16th International TELS I Conference: Futurology of English Language Teaching and Literature. Nov. 14-16, Shiraz, Iran. "Coaching students in improving comprehension with or without self-made AR M-Game mediated activities: Subject area and/or English teachers in flipped classes of higher education".
51. 5th International Conference on Language, Discourse, and Pragmatics (LDP 2019). Bahman 97, Ahvaz, Iran. "Tiered and non-tiered coaching: Exploring the applicability of differentiated instruction in A-R-m-game-supported flipped classrooms of EMP reading comprehension skills"
52. Nasiri, Farahmandi, Shokrpour. (Virtual). "Educational games in international medical schools: The applicability, pros and cons" France
52. 3rd international congress on technologies in education, May 2-3 2019.
54. Shiraz 22nd seminar in medical education. Validation of a tool for measuring second language learning self-regulation strategies. 2020.
55. International conference on global practice of multidisciplinary scientific studies Ankara, April 28-30, 2023." To what extent is academic burnout influenced by positive thinking education".

56. International conference on global practice of multidisciplinary scientific studies Ankara, April 28-30, 2023. "Readiness for e-learning from the university students and professors' perspectives."

Hobbies Reading, Swimming, Mountain climbing

Language Skills

Persian	Mother tongue
English	Reading, writing, speaking
German	Reading and writing
Arabic	Reading

Active Research and Research Interests

SL/FL reading comprehension
SL/FL proficiency
Testing English
Spoken and written languages
Teaching ESL/EFL and its problems
Text difficulty
Statistics in Linguistics
Register Complexity
Medical Education
Health Care Management
Management Issues
Medical Journalism
E-learning