

# Curriculum Vitae

## Personal data

Name:

Address: Po Box 71345-1756, Shiraz, Iran

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Marital status: Married

No. of children: 2

Present Position: - Professor in Applied Linguistics  
Shiraz University of Medical Sciences  
-Dean of the Faculty of Paramedical Sciences

## Academic Qualifications

- 1996 Ph.D. in Applied Linguistics  
Linguistics Department  
University of Sydney, Australia
- 1987 MA in TEFL (Teaching English as a Foreign Language)  
Department of Foreign Languages  
Shiraz University  
G.P.A.: 18.21 out of 20
- 1984 BA in English  
Department of Foreign Languages  
Shiraz University  
G.P.A.: 3.58 out of 4

## Teaching Experiences

Lecturer

1996- present Pre-university English  
General English I and II  
ESP for Students of Medicine, Nursing, Occupational Health,  
Medical Records, Public Health, Speech Therapy, Dentistry, Midwifery,  
Lab sciences, Nutrition, Management, Emergency Care,  
Academic Writing  
ESP for Master Students of Anatomy, Medical Physics, Nursing, Medical  
Journalism, Parasitology, Medical Education  
English Conversation Courses for Academic Staff of the University  
In *Shiraz University of Medical Sciences*

Guest Lecturer

1984-1988 General English Courses  
ESP for the Students of Medicine

ESP for the Students of Engineering  
In *Department of Foreign Languages, Shiraz University*

1987 Pre-university English  
General English  
Reading Comprehension  
In *Shiraz Islamic Open University*

1986-1983 Translation  
Research Methods  
English Conversation Laboratory  
English Grammar and Structure  
In *Shiraz Bahonar Teacher Training Center*

1983- on Different BS and MS courses  
Academic staff conversation courses

### Scholarships

1987 Iranian Government Postgraduate Scholarship,  
Ministry of Education

1992 Iranian Government Postgraduate Scholarship,  
Ministry of Health

### Honors and Awards

1. First top student in BA program, English Department, Shiraz University, 1984
2. Second top student in MA program, English Department, Shiraz University, 1987
3. Award from the Embassy of Iran in Australia for Grade A in PH.D Dissertation, 1996
4. A plaque for excellence in teaching, Shiraz University of Medical Sciences, 1999
5. A plaque for excellence in research, Shiraz University of Medical Sciences, 2006
6. A plaque for excellence in teaching, Shiraz University of Medical Sciences, 2007
7. A plaque for excellence in teaching, Minister of Health, Treatment and Medical Education, 2006
8. A plaque for excellence in teaching, Kimiaya Shargh, Shiraz University of Medical sciences, 2006
9. A plaque for excellence in research, Shiraz University of Medical Sciences, 2007
10. A plaque for excellence in teaching, Kimiaye Shargh, Shiraz University of Medical Sciences, 2008.
11. A plaque for excellence in research, Shiraz University of Medical Sciences, 2008.
12. A plaque for excellence in research, Shiraz University of Medical Sciences, 2009.
13. A plaque for excellence in research, Shiraz University of Medical Sciences, 2010.
14. A plaque for excellence in teaching, Kimiaye Shargh, Shiraz University of Medical Sciences, 2010.

15. A plaque for excellence in teaching, Shiraz University of Medical Sciences, 2011.  
 16. A plaque for excellence in research, Shiraz University of Medical Sciences, 2011.

## Research Projects

- 1979-1984 Research assistant in preparing Qoranic dictionary,  
 Department of Foreign Languages, Shiraz University
- 1994 The Role of English Proficiency in EFL Reading Comprehension,  
 English Department, Shiraz University of Medical Sciences
- 1998 Persian Phonetic System and its Implications in Reading (Phase I)
- 2000 Persian Phonetic System and its Implications in the Handicapped  
 Education (Phase II)
- 2005 A Survey of the Students and Interns' Problems in EFL Writing  
 2006 A comparison of traditional and task based approach to teaching  
 reading in an EFL context
- 2006 The relationship Between Language Proficiency and Academic success of  
 Medical Students
- 2007 Gender and Reading Comprehension Strategies as Used by Iranian  
 University students
- 2008 A Survey of the Effect of Economic Factors and Family Commitments  
 on the Promotion of Female Academic Staff as Compared with Male  
 Ones
- 2009 The Effect of English Language Proficiency of the Academic Staff of  
 SUMS on their Science Production
- 2010 The Effect of Peer Review on the Writing Skill of Iranian University  
 Students
- 2011 Vocabulary Learning Strategies Used by Iranian University Students  
 2011 امکان سنجي ايجاد کتابخانه ديجيتال در کتابخانه هاي دانشگاه علوم پزشکي شيراز  
 2011 The Relationship between Personality Types (introversion &  
 extroversion) and the Type of Correction (teacher or student) in EFL  
 Writing Skill.
- 2011 "The Use of Cognitive and Metacognitive Strategies by Iranian  
 IELTS Test Takers in Reading Section of the Test

## Workshops Attended

- 1992 Research Methodology  
 1993 Evaluation Methods (1)  
 2001 Evaluation Methods (2)

2002 Teaching Methods  
2005 Counseling Lecturer  
2008 Writing a Questionnaire  
2009 Time Management

### **Workshops Presented**

1999 Principles of Writing English Letters  
1999 Principles of Writing English Letters  
2001 Principles of Writing English Letters  
2001 Principles of Writing English Letters  
2001 Medical Terminology  
2001 Principles of Writing English Letters

### **Membership**

1. Member of Association of Teachers of English to Speakers of other Languages (TESOL Arabia)
2. Member of Women's Committee of Shiraz University of Medical Sciences, Faculty of Paramedical Sciences Delegate
3. Member of Canadian Association of Applied Linguistics (ACCLA/CAL), Canada
4. Member of Asian Teachers of English as a Foreign Language (Asia TEFL), Korea
5. Member of Board of Editors, Medical Sciences Journal, Oromieh University
6. Member of Board of Editors, Iranian Journal of Applied Language Studies, Sistan and Baloochestan University Journal
7. Editor of Medical Sciences Journal, Jahrom University of Medical Sciences
8. Research Correspondent of Reading Research Quarterly Journal, USA
9. Member of Board of Editors, IJOAL, India.
10. Member of Board of Editors, Asian EFL Journal, Korea
11. Member of Board of Editors, Language Forum, India
12. Member of Board of Editors, Journal of Teaching Language Skills, Shiraz University

13. Member of Board of Editors, Islamic Azad University Journal, Shiraz Branch

## Publications

### A: Dissertations

1. A Contrastive Analysis of English and Persian Sonnets  
MA Thesis, 1987
- 2 The Interaction between Linguistic Proficiency and Text Difficulty in EFL Reading  
PH.D Dissertation, 1996

### B: Books

1. S. Sajjadi, R. Tootoonchi, **N. Shokrpour**, A. Amalsaleh, F. Fazeli. English for the Students of Medical Record Administration (I) (Co-author, Coordinator), SAMT University Publication.
2. M. Rafatbakhsh, S. Sajjadi, **N. Shokrpour**, F.Seddigh, A.Amalsaleh, G. Kamyab, A. Mahboodi, (Edited by N. Shokrpour). English in Medicine. Shiraz University of Medical Sciences Publication, 2001.
3. Reprint, 2005
4. Reprint, 2007
5. Reprint, 2010
6. G. Kamyab, A. Mahboodi, M. Rafatbakhsh, F. Sedigh, **N. Shokrpour**. Reading Science and Medicine in English . Jungle publication, 2002.
7. Reprint, 2007, 2009
8. **N. Shokrpour**, F. Fazeli. (**Edited by N. Shokrpour**). English for the Students of Medical Record Administration (II). SAMT University Publication, 2003.
9. Reprint, 2006, 2009.
10. Prospectus of Shiraz University of Medical Sciences (Co-translator, in press)
11. **N. Shokrpour**, F. Fazeli. English for the Students of Medical Record Administration, Two-year Diploma. SAMT University Publication, 2004.
12. Reprint, 2005.

13. **N. Shokrpour**, F. Fazeli. English for the Students of Speech Therapy. SAMT University Publication, 2005
14. **N. Shokrpour**, F. Seddigh. English for the Students of Optometry, SAMT University Publication, 2006.
15. **N. Shokrpour**, F. Seddigh. English for the Students of Outdoor Emergency Care, SAMT University Publication, 2006.
16. Reprint, 2006.
17. **N. Shokrpour**, A. Mahboudi. Improving Reading Skills. Jungle Publications. 2007.
18. Reprint: 2009
19. **N. Shokrpour**, A. Mahboudi. English for the Students of Medical Librarianship, SAMT University Publication. 2011

#### C: Articles

1. "Register Complexity and the Inadequacy of Readability Formulae as a Measure of Difficulty" in IJOAL, Vol. 24, No. 2, 1998.
2. "Low Second Language Proficiency and Register Complexity as Influences on L2 Reading: A Reassessment of Threshold Hypothesis" in Teaching, Learning and Technology, TESOL Arabia Conference Proceedings, Vol. IV, 1999.
3. "Low Second Language Proficiency and Register Complexity as Influences on L2 Reading: A Reassessment of Threshold Hypothesis" in IJOAL, Vol. 26, No.1, 2000.
4. "Do Students with Different Levels of Proficiency Use Different Strategies in Reading EFL Texts?" in IJOAL, Vol. 27, No.1, 2001.
5. "A New Model of Reading" in IJOAL, Vol. 29, No. 1, 2003.
6. "Systemic Functional Grammar as a Basis for Measuring Text Difficulty" in IJOAL, Vol. 30, No. 2, 2004.
7. "Comparison of Three Methods of Assessing Difficulty" in Asian EFL Journal Vol. 6, May 2005
8. "Academic Staff's Viewpoints on the Implementation of Lesson Plan" In Journal of Medical Education, Vol. 8, No. 1, 2005, Published in 2007..
9. "Reading Comprehension Strategies as Applied by Iranian EFL Students" in IJOAL, Vol.32, No. 1&2, Jan-Dec 2006.
10. "Teacher Preparation" In Reading Research Quarterly, Vol. 41, No. 1, 2006, pp. 132-137.
11. "A Survey of the Students and Interns' EFL Writing Problems in Shiraz University of Medical Sciences" In Asian EFL Journal, Vol. 9, No. 1, March 2007.

12. "Comparison of the Efficacy of Reading Comprehension Strategies on Iranian University Students" In Journal of College Reading and Learning (JCRL). Texas University, Vol. 37, no. 2, 2007.
13. F. Hashemi, N. Shokrpour. "Nursing Students' Knowledge on Prayer Rites for The Patients in Fars Province, Southern Iran". In Iranian Red Crescent Medical Journal (IRCMJ), 10 (2), 2008. pp. 111-114.
14. "Cancer Occurrence in Fars province, Southern Iran". In Iranian Red Crescent Medical Journal (IRCMJ), 10(4), 2008, pp.314-322.
15. "Toward Better Reading Comprehension Instruction in EFL Contexts". In Language Forum, 34(2), 2008, pp.137-149.
16. "A Survey of the Students and Interns' EFL Writing Problems in Shiraz University of Medical Sciences" In Iranian EFL Journal, Vol. 1, February, 2008. (Selected as one of the best articles published in Asian EFL Journal, 2008 to be published in the first issue of Iranian EFL Journal, 2008)
17. "The Three Components of Organizational Commitment and Job Satisfaction of Hospital Nurses". In The Health Care Manager, Oct.-Dec., 2009.
18. "The Effect of Consciousness Raising of Metacognitive Strategies on EFL Students' Reading Comprehension". In ITL International Journal of Applied Linguistics, 2009.
19. "The Impact of Education Regarding the Needs of Pediatric Leukemic Patients' Siblings on the Parents' Knowledge and Practice". In The Health Care Manager, 29(1), 2010.
20. "Trend of Bladder cancer in Fars Province, Southern Iran, 2002-2006". In IRCMJ, 11(4), 2009.
21. "Major Depressive Disorder in Children and Adolescents after Renal Transplantation". In Transplantation Proceedings, 41, 2009.
22. "A Survey of Patients' Complaints against Physicians in a Five Year Period in Fars Province: Implications for Medical Education". In Journal of Medical Education, 12(1&2), 2008.
23. "Comparison of the Assessment of Dental Students' Laboratory performance through MCQ and DOPS Methods". In Journal of Medical Education, 13(1&2), 2009.
24. (In Persian) "Academic Promotion of Female Academic Staff in SUMS". In Journal of Medical Ethics and History, 1, 2009.
25. "The efficacy of General Public Hospitals in Fars Province, Southern Iran". In IRCMJ, 12(2), 2010, 138-144.
26. "Dietary Fluid Adherence in Iranian Hemodialysis Patients". In Health Care Manager (HCM), 29(4), 2010.
27. "Quality of Life of Hemodialysis and Renal Transplantation Patients". In Health Care Manager (HCM), 30(1), 2011.
28. "The Impact of Cognitive and Metacognitive Strategies on Test Anxiety and Students' educational Performance", In European Journal of Social Sciences (EJSS), 21(1), 2011.
29. "The Use of Cognitive and Metacognitive Strategies by Iranian IELTS Test Takers in Reading Section of the Test", In European Journal of Social Sciences (EJSS), 22(1), 2011.

30. "Gender and Reading Comprehension Strategies", In Language Forum, 37(1), 2011.
31. "Lexical Cohesion in English and Persian Abstracts. Journal of Applied Language Studies, Sistan & Baluchestan University Journal, 2011.
32. "Vocabulary Levels and Vocabulary Learning Strategies of Iranian Undergraduate Students", In Studies in Literature and Language, 3(3), 2011.
33. "Self-esteem and Academic Success as Influenced by Reading Strategies, English Language Teaching, 5(2), 2012.
34. "Vocabulary Learning Strategies of Medical Students at Shiraz University of Medical Sciences.", English Language Teaching, 5(2), 2012.
35. "Breaking the Glass Ceiling: Academic Promotion of Female Faculty in SUMS", In International Journal of Arts and Sciences, 2012.
36. "Complement Construction in English: Fairly Difficult for EFL Students". IJOAL, 38(2), 2012. (to be published)
37. "Utilization of language Learning Strategies By Iranian Postgraduate Students and their attitude toward English Learning". Higher Education of Social Sciences, 1(2), 2011.
38. The Relationship between Iranian EFL Learners' Creativity and their Lexical Reception and Production Knowledge, English language Teaching, 5(3), 2012.

### Presentations in Conferences

1. AULLA XXIX , Sydney, 10-14 Feb. 1997, "Register Complexity and the Inadequacy of Readability Formulae as a Measure of Difficulty"
2. TESOL Arabia, UAE, 17-19 March, 1999, "Low Second Language Proficiency and Register Complexity as Influences on L2 Reading: A Reassessment of Threshold Hypothesis.
3. TESOL Arabia, UAE, 12-14 April, 2000, " Interaction between Linguistic Proficiency and Text Difficulty in EFL Reading"
4. TESOL Arabia, UAE, 21-24 March 2002, " A New Model of Reading".
5. TESOL Arabia, UAE, 12-14 March 2003, "A New Qualitative Approach to Readability Measurement".
6. ACLA/CAAL Conference, 1-4 June 2003, "Qualitative Assessment of

Text Difficulty”.

7. TESOL Arabia, UAE, 9-11 March 2005, "Comparison of Three Methods of Readability Measurement."
8. Asia TEFL, Beijing, China, 4-6 November 2005, "A Survey of the Students and Interns' Problems in EFL Writing".
9. TESOL Arabia, UAE, 29-31 March 2006, "Reading Comprehension Strategies as Applied by Iranian EFL Students". (poster)
10. Asia TEFL, Fukuoka, Japan, 18-20 August 2006, "Comparison of the Efficacy of Three Comprehension Strategies in Iranian University EFL Students".
11. Asia TEFL, Kuala Lumpur, Malaysia, June 2007, "Gender and Reading Comprehension Strategies as used by Iranian University Students"
12. TESOL Arabia, UAE, 13-15 March 2008, "Task based Approach to Teaching Reading Comprehension"
13. Asia TEFL, Bali, Indonesia, August 2008, "The Effect of Consciousness Raising on the Use of Cognitive and Metacognitive Strategies"
14. International Journal of Arts and Science (IJAS) Conference, Gottenheim, Germany, December 1-4, 2008. "The Use of Cognitive and Metacognitive Strategies by IELTS Test Takers".
15. International Journal of Arts and Science (IJAS) Conference, Toronto, Canada, May, 25-28, 2009. "The Effect of Peer Review on Writing Skill"
16. TESOL Arabia international conference, UAE, 12-14 March, 2009, "An Effective Approach to Teaching Metacognitive Strategies".
17. Educational Research and Practice (ICERP), Kuala Lumpur, Malaysia, 10-11 June, 2009. " A Contrastive Analysis of Language Features in the writing of Male and Female Students in English and Persian".
18. Educational Research and Practice (ICERP), Kuala Lumpur, Malaysia, 10-11 June, 2009. "Effectiveness of Different Types of Direct Corrective Feedback on Correct Use of English articles among the Iranian EFL Students".
19. Learning Conference, Spain, Barcellona, July 1-4, 2009. "Extroversion/Introversion Tendencies and EFL Courses".
20. FLLT Conference, Thailand, Bangkok, Oct. 16-17, 2009. "The Effect of Cognitive and Metacognitive Training on Text Anxiety and Students' Performance".
21. ICELT Conference, Malaysia, Malaya, November 10-11, 2009. "The Impact of Instruction in Cognitive and Metacognitive Strategies on the Students' Self-esteem and Academic Success".
22. TESOL Arabia, UAE, March, 11-13, 2010. "Intensive and Non-intensive Courses in EFL Context".
23. TESOL Arabia, UAE, March, 10-12, 2011. "Self-esteem as Influenced by Reading Strategies".
24. International Journal of Arts and Sciences (IJAS) Conference, Austria, May 30- June 3, 2011. "Academic Promotion of Female Faculty in Shiraz

- University of Medical Sciences: Is there a Glass Ceiling as it Exists in some Developed Countries?".
25. 2<sup>nd</sup> International Conference on Language Education, Eclipsing Expectations, Istanbul, Turkey, 2-4 June, 2011. "The Impact of Writing Summary strategy on EFL reading comprehension".
  26. International Translation symposium UI 2011, Depok, Indonesia, 2011. "A Comparison of Collocations Translation from English into Persian in Paulo Coelho's 'Alchemist' by Three Iranian Translators".
  27. 1st Conference on Challenges and Necessities of Attention to Culture in Teaching English In Iran, Tehran, Iran, Azar, 23-24, 2011, "How to Approach Foreign Culture in Iranian Educational Policies"
  28. 5<sup>th</sup> International Conference on Literature, Languages and Linguistics, Athens, Greece, 9-12 July, 2012, "Does Peer Review Work in EFL Writing Courses?" (to be held)
  29. International Journal Of arts and Sciences (IJAS) Conference, Paris, France, 16-19 April, 2012. "Vocabulary Learning Strategies of Iranian Medical students" (to be held)
  30. TESOL Arabia, UAE, March, 8-10, 2012. The Impact of Extroversion/Introversion Tendencies on EFL Students' Oral Production." (to be held)

Hobbies      Reading, Swimming

### Language Skills

Persian	Mother tongue
English	Reading, writing, speaking
German	Reading and writing
Arabic	Reading

### Active Research and Research Interests

SL/FL reading comprehension  
 SL/FL proficiency  
 Testing English  
 Spoken and written languages  
 Teaching ESL/EFL and its problems  
 Text difficulty  
 Statistics in Linguistics  
 Register Complexity

